

SUSTAINABILITY

1 MATCH THE BEGINNINGS OF THESE SENTENCES (1-10) WITH THEIR ENDINGS (A-J)

1 He's sure that he _____.

2 For example, Carl von Carlowitz realized that you shouldn't cut _____.

3 It includes, among other _____.

4 We must use natural resources more _____.

5 One of them is petrol, which we need for our cars, but, sooner _____.

6 In future, at the supermarket, Peter should only find produce that's _____.

7 Mangos from Brazil, or bananas from Colombia, and Ecuador, arrive by air from _____.

8 Goals here include, for example, better education and training opportunities, equal rights for men and women, fighting _____.

9 One beverage manufacturer from an industrialized _____.

10 So Peter tries to do _____.

a) down more trees than will grow again to replace them

b) poverty, and prosperity for the whole of Humanity.

c) or later, this resource will be exhausted, so there'll be no fuel for the cars.

d) things, climate protection which is widespread

e) justice to the three pillar model: when he buys organically grown produce, when he goes to work on his bike, and by using green power from wind turbines.

f) leads a sustainable life

g) in season in his region, like strawberries in summer.

h) country has quite a bit of catching up to do here.

l) a very long way away.

j) sparingly, too.



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2 COMPLETE THE SENTENCES WITH THE RIGHT PREPOSITIONS:

- 1 Let's go back _____ the beginning. Even in the 18th century, people were interested _____ the environment.
- 2 Nowadays, sustainability is seen _____ a global concept.
- 3 The model is based _____ environmental, economic, and social considerations which must always be regarded _____ belonging together.
- 4 We should stop using pesticides and farm animals should be given fodder produced _____ the farm.
- 5 This is why we're looking very hard _____ an environmentally friendly alternative so that future generations will have environmentally friendly cars.
- 6 In future, at the supermarket, Peter should only find produce that's _____ season in his region, like strawberries in summer.
- 7 Mangos from Brazil, or bananas from Colombia, and Ecuador, arrive _____ air from a very long way away.
- 8 Goals here include, for example, better education and training opportunities, equal rights _____ men and women, fighting poverty, and prosperity _____ the whole of humanity.
- 9 So Peter tries to do justice _____ the three pillar model.
- 10 It's up _____ consumers to be well informed _____ the products they're consuming.



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3 DISCUSS THE FOLLOWING QUESTIONS:

- Do you worry about the environment?
- What stories have you read or heard recently about the environment?
- What are the biggest problems facing our environment?
- What would you do to save our environment?
- What danger does your country pose to the global environment?
- Do you think the American government cares more about its economy or the environment?
- Which countries are leaders in caring about the environment?
- What do you know about the history of how our environment came to be under threat?
- Would you give money to or actively campaign for environmental causes?
- What do you think of environmental groups like Greenpeace?
- What is the quality of the environment in your country?
- What kind of environmental policies does your country have/need?
- How important is the natural environment to you in your daily life?
- Are you environmentally friendly?
- Do you think our environment is beyond repair?
- Do you think international meetings on the environment are useful?
- What do you think our grandkids will think of the way we treated the environment?
- What is your image of an environmentalist?
- If the environment could speak, what would it tell us?
- What is our duty as custodians of the environment?

